



School District of Marshfield

# Learning Targets Elementary

## Social Studies

# Grade 2

2014 - 2015

### **A. Geography**

*Students know the location of places, geographic features, and patterns of the environment.*

**A.2.1. Draw and label a compass rose (North, South, East, West)**

**A.2.2. Interpret a map key to locate places and features on a map including continents and oceans**

**A.2.3. Identify scales on a map**

**A.2.4. Construct a map including a map key and compass rose**

**A.2.5. Label seven continents and five oceans on a world map using a word bank**

### **B. History**

*Students will understand the history of the local community and Wisconsin and how communities in North America varied long ago*

**B.2.1. Write a biography about a famous person in United States history (suggested areas: Abraham Lincoln, George Washington, Ben Franklin, Harriet Tubman)**

**B.2.2. Interpret a time line to understand sequence of events**

**B.2.3. Examine the life of Johnny Appleseed (John Chapman) to understand the lives of ordinary/extraordinary people in places and time**

**B.2.4. Explore the historical background and meaning of freedom and justice**

**C. Government (See E. Citizenship)**

*Students will understand the Purpose and principles of government.*

**D. Economics**

*Students will understand economical concepts.*

**D.2.1. Recognize jobs that provide goods and services and consumers are people that buy or use goods and services**

**D.2.2. Identify the benefits of spending and saving and costs**

**E. Citizenship**

*Students will recognize and understand individual, cultural, and institutional forces that define and affect human behavior.*

**E.2.1. Identify and understand individual responsibilities, rules and laws within family, peers and the community (suggested areas: beginning of the year jobs, expectations)**

**E.2.2. Understand how and why other cultures celebrate holidays and observances**

**E.2.3. Give examples of contributions citizens can make to the community –boy scouts, church organizations, etc.**

**F. Technology/Society**

*Students understand how new ideas and tools change the way people live.*

**F.1.1. Understand how technology has changed communities –roads, horn book vs. personal computer; quill pen letter writing vs. e-mail and Facebook**

**G. Social Studies Skills**

*Students will blend reading, writing, and study skills into social studies content.*

**G.2.1. Students will identify main topic of a passage and author's purpose**

**G.2.2. Students will sequence events using time order words**

## Marshfield School District Scope & Sequence Pacing Guide

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**Grade Level: 2<sup>nd</sup> Grade**

**Content Areas: Social Studies**

**Quarter: 1**

| <b>Topic-Unit</b>  | <b>Learning Targets</b>  | <b>Materials</b>                     | <b>Days</b> |
|--------------------|--|--------------------------------------|-------------|
| <b>History</b>     | <ul style="list-style-type: none"><li>• <b>Examine the life of Johnny Appleseed (John Chapman) to understand the lives of ordinary/extraordinary people in places and time</b></li></ul> | <b><i>-Johnny Appleseed book</i></b> | <b>40</b>   |
| <b>Citizenship</b> | <ul style="list-style-type: none"><li>• <b>Identify and understand individual responsibilities, rules, and laws with family, peers, and the community</b></li></ul>                      | <b><i>-Social Studies Weekly</i></b> | <b>40</b>   |

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## Marshfield School District Scope & Sequence Pacing Guide

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**Grade Level: 2<sup>nd</sup> Grade**

**Content Areas: Social Studies**

**Quarter: 2**

| <b>Topic-Unit</b>  | <b>Learning Targets</b>   | <b>Materials</b>   | <b>Days</b> |
|--------------------|---|--|-------------|
| <b>Citizenship</b> | <ul style="list-style-type: none"><li>• Understand how and why other cultures celebrate holidays and observances (Martin Luther King Jr., Christmas in Germany and Spain)</li><li>• Give examples of contributions citizens can make to the community (boy scouts, church organizations, etc.)</li></ul>  | <i>-Social Studies Weekly</i><br><i>-Germany and Spain books</i> | <b>40</b>   |
| <b>Geography</b>   | <ul style="list-style-type: none"><li>• Draw and label a compass rose</li><li>• Interpret a map key to locate places and features on a map including continents and oceans</li><li>• Label a world map including the seven continents and five oceans</li><li>• Identify scales on a map</li><li>• Construct a map and include a map key/compass rose</li></ul> | <i>-atlas</i>  | <b>40</b>   |

## Marshfield School District Scope & Sequence Pacing Guide

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**Grade Level:** 2<sup>nd</sup> Grade

**Content Areas:** Social Studies

**Quarter:** 3

| Topic-Unit                   | Learning Targets  | Materials   | Days      |
|------------------------------|---|---|-----------|
| <b>History</b>               | <ul style="list-style-type: none"><li>• Write a biography about a famous person in United States history (suggested areas: Abraham Lincoln, George Washington, Harriet Tubman)</li><li>• Interpret a timeline to understand a sequence of events</li><li>• Explore the historical background and meaning of freedom and justice</li></ul> | <i>-class sets of books about Abraham Lincoln, Martin Luther King Jr., and Harriet Tubman)</i><br><i>-Social Studies Weekly</i> | <b>40</b> |
| <b>Social Studies Skills</b> | <ul style="list-style-type: none"><li>• Students will sequence events using time order words</li></ul>  | <i>-class sets of biography books</i><br><i>-Social Studies Weekly</i>  | <b>40</b> |
| <b>Technology/Society</b>    | <ul style="list-style-type: none"><li>• Understand how technology has changed communities (letter writing vs. e-mail)</li></ul>   | <i>-Social Studies Weekly</i>   | <b>40</b> |

## Marshfield School District Scope & Sequence Pacing Guide

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**Grade Level: 2<sup>nd</sup> Grade**

**Content Areas: Social Studies**

**Quarter: 4**

| <b>Topic-Unit</b>            | <b>Learning Targets</b>  | <b>Materials</b>  | <b>Quarter</b> |
|------------------------------|--|---|----------------|
| <b>Economics</b>             | <ul style="list-style-type: none"><li>• Recognize jobs that provide goods and services and that consumers are people who buy or use goods and services</li></ul> | <i>-atlas</i>   | <b>40</b>      |
| <b>Social Studies Skills</b> | <ul style="list-style-type: none"><li>• Students will identify main topic of a passage and author's purpose</li></ul>  | <i>-Social Studies Weekly</i><br><i>-Imagine-It Stories</i> | <b>40</b>      |